



Families Uniting Through Literature
Part of the Summer Reading Institute
A collaboration between the Progressive AB Church
and
The Early Childhood Education Program at Jackson State University



Themes and Books

Week 1 – Perseverance

The Itsy Bitsy Spider Blues by Dr. Rhythm (aka – B L Fish)
You're Amazing by Dr. Rhythm (aka – B L Fish)
Abiyoyo Rocks by Dr. Rhythm (aka – B L Fish)

Week 2 – Friendship and Coping

Tears of a Tiger by Sharon Draper
Best Friends for Francis by Lillian Hoban
The Very Best of Friends by Margaret Wild
The Stone Soup Book of Friends by
A Color of His Own by Leo Lionni

Week 3 – Life isn't Fair

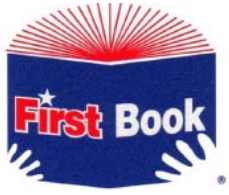
Alexander and the Terrible, Horrible, No Good, Very Bad Day by
The True Story of the Three Little Pigs by Alexander Wolf (Jon Scieszka)
Why Mosquitoes Buzz in Peoples' Ears by Verna Aardema
The Invisible Man by H. G. Wells

Week 4 – Greed

A Fish Tale by Dr. Rhythm (aka – B L Fish)
Anansi, the Spider by Gerald McDermott
The Talking Eggs by Robert San Souci
Mufaro's Beautiful Daughters by John Steptoe

Note: We will have a class meeting of student interventionists to discuss teenage participants. More mature topics will be introduced for these participants. Teenagers will be divided out and given the opportunity to order books of their choosing.

Little Women by Louisa May Alcott and *Crash* by Jerry Spinelli are recommended. We have about 25 copies on hand.



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Week 5 – Goals

Follow the Drinking Gourd by Jeanette Winter
Amazing Grace by Mary Hoffman and Caroline Binch

Week 6 – Courage

Lon Po Po – Ed Young
Flossie & the Fox – Patrick Mckissack
Stuart Little: Stuart hides out – Susan Hill

Interventionists will receive books for their families the week prior to each large group session to investigate the topics with their families to encourage dialogue.

Remember – the important factors to stress to the parents are:

- Time spent with their children
- Responsiveness to children's questions and concerns
- Quantity of words used in conversation
- Expression of approval/affirmation of child's thoughts and feelings.