



Families Uniting Through Literature



Sponsored by

The Early Childhood Education Program at Jackson State University

Date _____
Theme _____

FUTL – Evaluation of session

Directions: Parents, candidates and other participants are to check most appropriate area after each session.

Item	Target 4	Proficient 3	Basic 2	Unacceptable 1
Attendance – all families attended				
Room arranged for easy communication				
Registration procedure user friendly				
Candidates received participants warmly				
Books were distributed evenly – all children received a book				
Nutritious snack was served in a timely manner				
All participants were notified and transported if necessary				
Door prizes were secured and handled appropriately				
The leaders maintained good rapport with audience.				
Story telling techniques were modeled				
Read-aloud techniques were modeled				
Interactive methods were used to involve participants				
The leaders used poetry, songs, props, multimedia to present books.				



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Candidates encouraged parents and children to participate in discussion without dominating the discussion				
Books were introduced for the following week.				
The leaders posed questions to promote discussion of cultural issues.				
The leaders posed questions to promote discussion of the weekly theme.				
Scope of discussion included current events and community issues.				
Ending feedback session (class meeting) included real events of the past week.				
Themes and titles from previous sessions were linked to the discussion.				
Good rapport between the two discussion leaders.				
Organization of program components.				
Participants helped to feel at ease.				
Individual candidates developed good rapport with there assigned families.				
Families actually read the book of the week.				