



# Families Uniting Through Literature



Sponsored by  
The Early Childhood Education Program at Jackson State University  
and the Mississippi Learning Institute

Dear Parent(s):

Thank you for participating in our family program. Please answer the following questions and complete the candidate evaluation form. Put the form in the enclosed envelope and mail it back to us. Thank you again for your cooperation.

Warmest regards,  
Dr. Fish and staff

Do you read together more now than you did before the program?      yes    no

Was the summer program a positive experience?                              yes    no

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you talk more with your children now than you did before the program?      yes    no

Do you find yourself paying more attention to your child's feelings now?      yes    no

Do you pay more attention to your child's thoughts now?      yes    no

Directions: Rate the family visits. Please mark each question with numerals 1 through 5. This is what the numbers mean:

- 1 = not important, true
- 2 = a little more important, true
- 3 = important, true
- 4 = very important, true

| Question  | Rating |
|---|--------|
| Candidate established respectful and nurturing relationship with family.                      |        |
| Candidate empowered parents to take the lead in making decisions about the family.            |        |
| Candidate seems knowledgeable about child development.  |        |
| Candidate seems knowledgeable about parenting skills.   |        |
| Candidate is anxious to understand cultural values of families in the community.              |        |
| Candidate is knowledgeable about community resources.   |        |
| Home visiting helped connect the family to other families, programs, and community resources. |        |
| Home visiting is tailored to the interests and concern of the family.                         |        |
| The home visits showed respect for the cultures and customs of the family.                    |        |



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|   |  |
|---|--|
| The program helped the family gain access to informal and formal community resources.     |  |
| Family feedback is incorporated into planning for and evaluating programs and activities. |  |
| Communication between candidate and parents is effective.                                 |  |