



# Families Uniting Through Literature

Sponsored by  
The Early Childhood Education Program at Jackson State University



## Demographic Information:

Number of caregivers in the home: 1 2 3 more than 3

Number of people over 18 (adults) in the home: 1-2 3-4 more than 4

Number of people who work in the home: 1-2 3-4 more than 4

Number of children: 1 2 3 4 5 or more

Ages: \_\_\_\_\_

Number of women in the home: 1 2 3 4 or more

Highest level of education: Elementary High School College Graduate School

Number of men in the home: 1 2 3 4 or more

Highest level of education: Elementary High School College Graduate School

Race: White African-American Asian Hispanic Other

## Family practices:

Do you have dinner together? yes no

If yes, how often? daily 1-2/wk 3-4/wk 5-6/wk

Do you have family vacations or have special events? yes no

What types of family activities do you enjoy? \_\_\_\_\_

## Reading practices:

Do you read together? yes no

If yes, how often? daily 1/wk 2/wk 3/wk

Do you ever talk about the books? Before reading the book While reading the book  
After reading the book The next day

Do you or your children have any reading problems? yes no

Describe them.





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What do you think is the **most** significant concern in inner city communities?

- A. Lack of Motivational Tools (recreational outlets and facilities)
- B. Poor Family Planning
- C. Lost of Interest in Functional Activities (neighborhood meetings, block parties, etc.)
- D. Lack of Adequate Educational Resources
- E. Crime

Who do you think is affected more?   Elderly   Men   Women   Youth

Does your community support youth involvement?   yes   no

Can your family afford books for leisure?   yes   no

Should you ever stop reading books?   yes   no

Do you think that there is an age when families should stop reading together?  
yes   no

Do you feel strange as a family discussing literature?   yes   no

Do you feel strange as a family discussing feelings?   yes   no

**Thank you for your participation.**